

GRADE DISTRIBUTION REPORT, SPRING 2013

HIGHLIGHTS

- Overall, the proportion of A and B grades is 75.2 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (77.1 percent) and B (15.8 percent) range grades. Seven departments awarded 85 percent or more A's in graduate courses: Classics and General Humanities (100 percent), Secondary and Special Education (90.9 percent), Theatre and Dance (90.2 percent), Educational Foundations (87.5), Early Childhood, Elementary and Literacy Education (87.1 percent), Counseling and Educational Leadership (86.2 percent), and Music (85 percent). History and Chemistry/ Biochemistry awarded the fewest A's at the graduate level (50 percent each).
- Just over 42 percent A and 30.8 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded; 66.4 percent, 74.9 percent and 77.5 percent respectively. Undergraduate 400 level courses awarded 83.6 percent A and B grades.
- University-wide, 5.1 percent of students received a WD. At the undergraduate level, 5.6 percent of students withdrew from classes. At the graduate level, 1.6 percent of students withdrew.
- Three percent of the students who were enrolled in Basic Skills courses received a grade of D, there were no F grades awarded. In addition, 33.7 percent received no credit, while 7.3 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time this report was run, 196 grades were still to be reported by the various departments.